

## Parma District #137

Canyon County  
805 East Mc Connell, Parma, ID. 83660  
Phone: (208) 722-5115 Fax: (208) 722-7937  
Val G. Bush, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	1,012	Special Education:	
Average Daily Attendance . . . . .	962	Special Education Students . . . . .	149
State Ranking per ADA . . . . .	54	Gifted and Talented Students. . . . .	43
Number of Schools (sites):		Number of LEP Students** . . . . .	142
Elementary . . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	688
Number of Schools:		Free and Reduced Meals. . . . .	472
Approved. . . . .	3	Lunch Price - Elementary. . . . .	\$1.00
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1997-98. . .	475
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	51	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Parma School District made significant progress in technology during the year.

- One-third of teachers and all administrators passed the technology competency exam.
- The district expanded tech support by hiring a company, which has worked well for installation and maintenance of computer networks.
- Internet access is now available in all schools.
- Parma, as a part of COSSA, won the Albertson grant for a professional/technical academy.

The year has also seen grant awards from the Bruce Mitchell Foundation which enhanced our computer training for staff and community.

Students from Parma did well in State VICA competitions with 1, 2, 3 finish in diesel mechanics. Several national qualifiers for BPA and even a 2<sup>nd</sup> place at national BPA competition for Paige Wong.

The district also just completed an all-weather track and is in its first year of 6 new elementary classrooms.

### Progress Towards Meeting District Goals

#### 1998-99 Goals

#### Progress

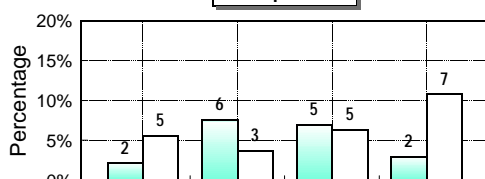
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	39.89%	33.26%	73.15%
Black	0.00%	0.11%	0.11%
Hispanic	12.30%	13.05%	25.35%
Nat. Amer.	0.21%	0.11%	0.32%
Asian	0.43%	0.64%	1.07%
Total	52.83%	47.17%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	2.17%	7.59%	6.94%	2.99%
98-99	5.56%	3.66%	6.33%	10.77%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$620,475	13.16%	\$1,070,426	18.02%
Other Sources	220,061	4.67%	330,545	5.56%
State	3,875,328	82.18%	4,093,084	68.89%
Federal	0	0.00%	447,437	7.53%
<b>Total</b>	<b>\$4,715,864</b>	<b>100.00%</b>	<b>\$5,941,492</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$142,997
Lottery Revenues	\$42,259
Technology Grant	\$52,074

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$2,785,307	63.06%		
M & O Support Programs	1,617,541	36.62%		
M & O Other	13,959	0.32%		
<b>Total M &amp; O</b>	<b>\$4,416,807</b>	<b>100.00%</b>	<b>\$4,591</b>	<b>78</b>
<b>Total ALL Funds</b>	<b>\$6,043,250</b>	<b>100.00%</b>	<b>\$6,281</b>	<b>71</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$145,722,434	\$151,455	86
Total General M & O Levies	0.004200368		30
Total District Levies	0.007315441		20

## Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	27.82	20	Beginning Salary on Schedule	\$20,262
Secondary Teachers	26.18	16	Highest Salary on Schedule	\$37,838
Administrators	4.30	224	Average Elementary Teacher's Salary	\$29,576 96
Other Certified Staff	5.50	175	Average Secondary Teacher's Salary	\$33,230 64
Total Certified Staff	63.80	15	Superintendent's Salary	\$71,000 42
Total Non-Certified Staff	39.10	25		

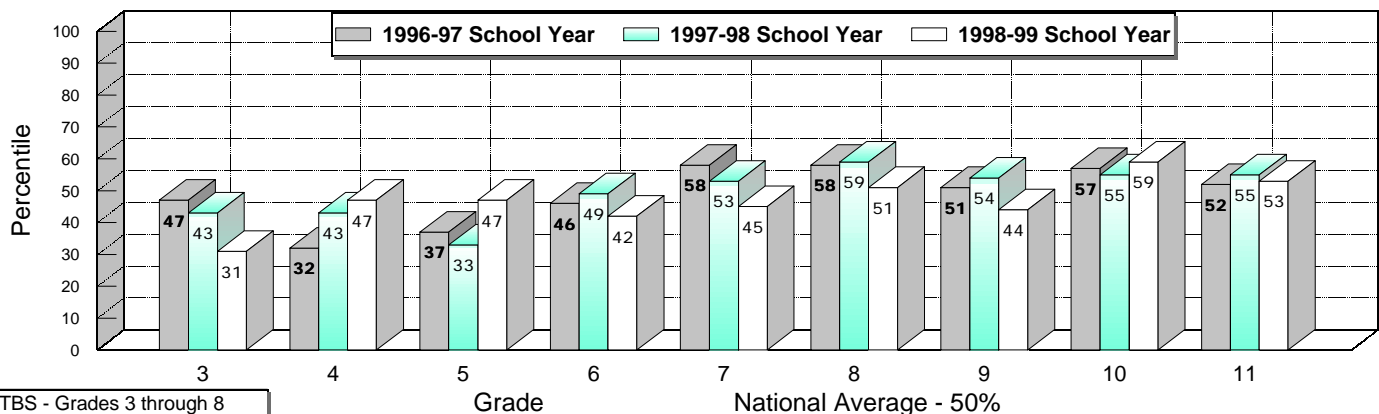
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



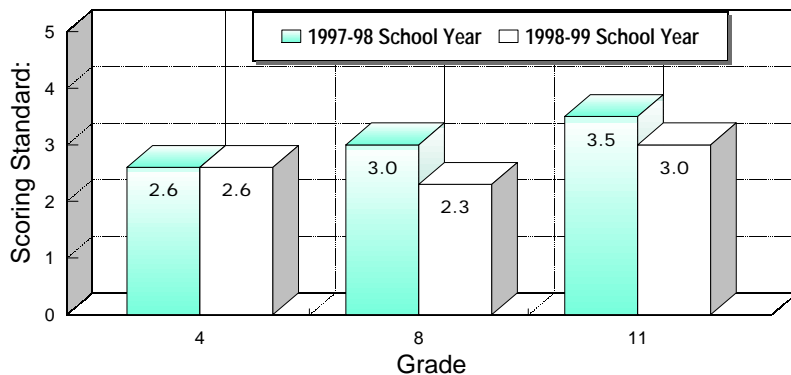
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

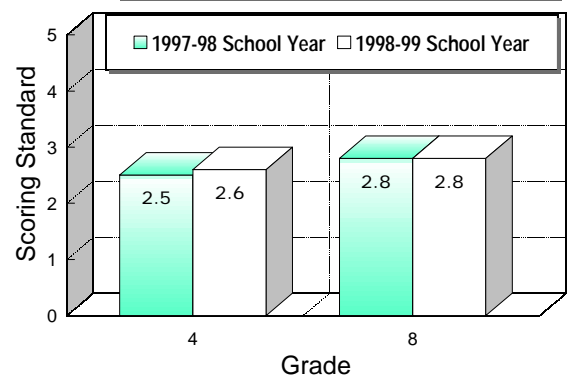


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal